

exploring employee engagement

in your organization

december 2013

Health

BCStats

The 2013 Work Environment Survey and reports have been commissioned by the BC Public Service Agency on behalf of the BC Public Service.

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Your Results at a Glance

The BC Public Service Work Environment Survey (WES) was conducted from October 2 to October 25 2013. In your organization 966 employees (81% of the total) participated and provided feedback about their workplace experiences.

The engagement scores for your organization are highlighted below. Scores from the WES 2011 cycle as well as the BC Public Service are also included for reference. A summary of all relevant scores though the lens of the 2013 BC Public Service Employee Engagement Model follows.

ENGAGEMENT SCORES	
Present Result	64
Your Organization in 2013	
Past Result	71
Your Organization in 2011	
Benchmark	64
BC Public Service in 2013	
Your organization compared to past result	-7

TABLE 1: MODEL SCORES

	YC	DUR ORGANIZAT	ION	PRGANIZATION YOUR ORGANIZATION COMPARED TO THE BCPS		
	2013	2011	DIFF	2013	DIFF	
ENGAGEMENT	64	71	-7	64	0	
BC Public Service Commitment	68	73	-5	67	1	
Job Satisfaction	63	69	-6	66	-3	
Organization Satisfaction	61	70	-9	59	2	
Empowerment	67	71	-4	65	2	
Stress & Workload	60	66	-6	57	3	
Job Suitability (new)	72	n/a	n/a	76	-4	
Vision, Mission & Goals	62	68	-6	58	4	
Teamwork	76	79	-3	76	0	
Workplace Tools (new)	63	n/a	n/a	58	5	
Recognition	63	68	-5	59	4	
Professional Development	61	67	-6	58	3	
Pay & Benefits*	50	59	-9	47	3	
Staffing Practices	67	68	-1	59	8	
Respectful Environment*	75	78	-3	72	3	
Executive-Level Management	52	61	-9	55	-3	
Supervisory-Level Management*	71	72	-1	69	2	

*These drivers have been refined since 2011. Caution is advised when comparing these scores across years.

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About the WES program

The BC Public Service has been committed to understanding and improving employee engagement for almost a decade. This commitment has been realized, in part, through the BC Public Service Work Environment Survey (WES) program. The WES is now internationally recognized by other jurisdictions and public sector agencies as leading employee engagement research.

Research in both the public and private sectors, including in the BC Public Service, has shown that engaged employees are crucial to the achievement of positive organizational outcomes. It has been consistently demonstrated that engaged employees are more productive, are less likely to resign, and provide better services to citizens and businesses. The investment in efforts aimed at achieving a more engaged workforce is an investment benefiting all British Columbians.



Evaluating employee engagement enables the establishment of important baseline measures from which we can diagnose work environment challenges impacting engagement, start conversations on what can be done differently, implement strategies, monitor progress, and demonstrate how experiences may have changed over time. A robust measurement program also provides valuable insights for everyone in the organization, helping us all to understand our experiences, celebrate our successes, and identify what we should focus on moving forward. The high response

rate achieved in the WES means that the information contained in this report and its companions are of high quality, ensuring that the right conclusions are drawn.

A key element of BC Stats' engagement research is the BC Public Service Employee Engagement Model. The model shows how various elements of employees' work environment directly and indirectly impacts their engagement. In this report, the structure and content helps focus attention on ways to maximize engagement and support ongoing human resource efforts and initiatives towards *Being the Best*.

BC Stats research has shown that organizations with highly engaged employees are more productive and provide better services to citizens and businesses.

About the Engagement Model

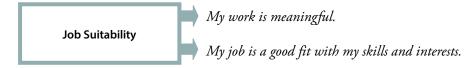
BC Stats developed the BC Public Service Employee Engagement Model using a statistical technique called structural equation modelling. The modelling process identifies the drivers of engagement, which are clusters of questions about workplace topics covering a wide range of aspects about employees' experiences. Drivers have the potential to effectively increase or decrease overall engagement. Their connections or relationships with each other move in specific directions, where a driver can be affected by other drivers (incoming connections) and, in turn, directly affect others (outgoing connections). The pattern of connections between the drivers and the engagement characteristics shape the overall structure of the engagement model.

Similar to previous cycles, the model structure is graphically represented as a 'house' diagram, with a foundation, building blocks, and a roof. The diagram serves as a visual metaphor that simplifies the relationships between the different parts of the model. The engagement characteristics are located in the roof of the 'house'. The building blocks identify the core workplace functions influencing these characteristics. The model rests on the two management drivers making up the foundation, which are connected either directly or indirectly to every other driver in the model.

The structure and integrity of the model have remained remarkably stable since its creation in 2006, due to the large employee population, high response rates, and the completeness of the questionnaire in measuring aspects of the work environment that contribute to engagement. Despite its stability, employee priorities change, as do societal, political and economic circumstances. Given the dynamic nature of the work environment, the engagement model has been continuously tested to ensure it is the best representation of the average BC Public Service employee experience. The goals are always the same: to ensure the model provides an understanding of how employees' work environment impacts their engagement, while providing a tool for diagnosing challenges and using this diagnosis to facilitate positive changes. Typically these modifications in the model are minor in scope. The analysis of the 2013 data, however, shows that it is time to make renovations to the original model. While changes this year are necessary, BC Stats has balanced these improvements with continuity, allowing for effective year-over-year comparison.

For this cycle, the renovations to the house diagram included the following three types of changes.

1. The addition of one new driver made up of two survey questions.



2. The replacement of one driver with another containing two new questions.



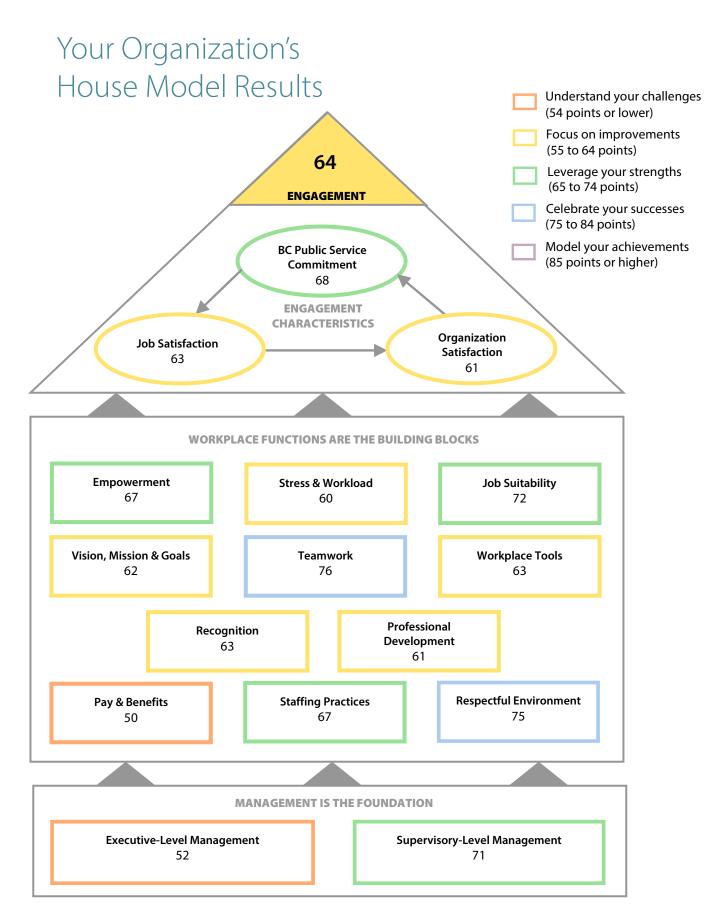
excel in my job.

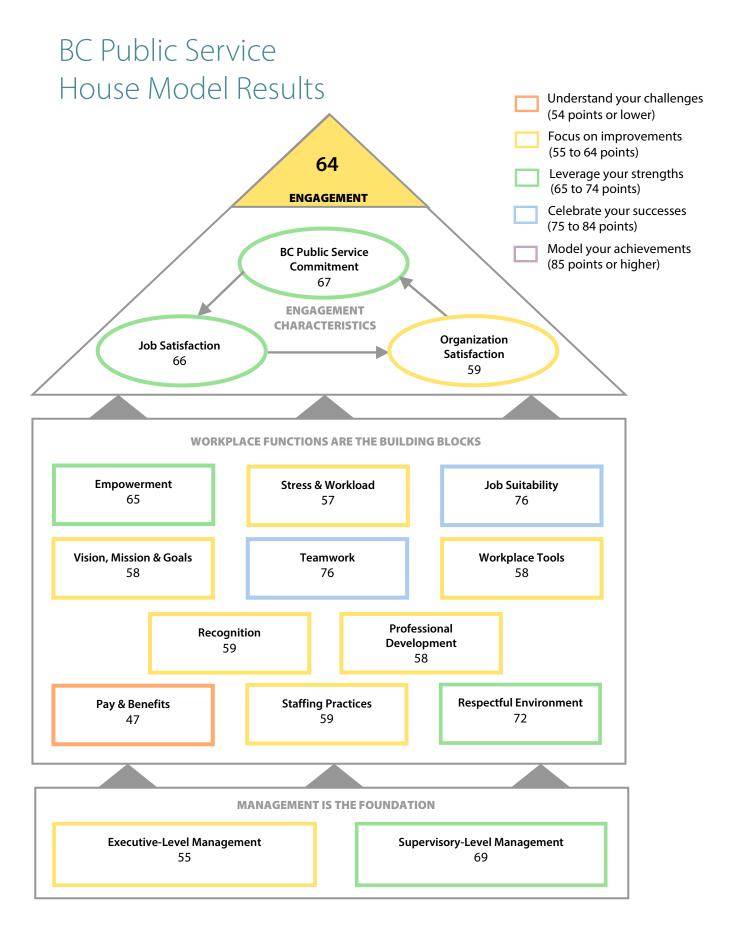
3. The refinement of questions making up three drivers.

- The Pay & Benefits driver has been expanded with the addition of one question: *My pay is competitive with similar jobs in the region.*
- The Supervisory-Level Management driver has been expanded with the addition of one new question: The person I report to leads with an understanding of others' perspectives.
- The Respectful Environment driver has been revised with two new questions: My work unit values diversity in people and backgrounds, and My work unit values diversity in ideas. These two questions replace the original question: My work unit values diversity.

Based on statistical tests of the 2013 WES data, the house model contains 38 questions and is now more powerful than ever. The drivers link together to form over 500 unique pathways to engagement. Each pathway starts from the foundation and passes through varying combinations of building blocks to reach one of the three engagement characteristics in the roof. More resources on how to use the model for interpreting results, understand the model pathways and/or the statistical methodology are available online in two main reports: the *Employee Engagement User Guide 2011* (BC Stats, 2012) and *Modelling the 2011 Work Environment Survey Results* (BC Stats, 2012). Both reports can be found at:

https://www.bcstats.gov.bc.ca/StatisticsBySubject/EmployeeResearch/WES/WESPublicResources





Question by Question House Model Results

TABLE 2: DRIVER AND QUESTION RESULTS FOR YOUR ORGANIZATION¹

	SCORE		PERCENTAGES	
	/100 POINTS ²	DISAGREE	NEUTRAL	AGREE
ENGAGEMENT CHARACTERISTICS (ROOF)				
BC Public Service Commitment	68			
I would prefer to stay with the BC Public Service, even if offered a similar job elsewhere.	67	18%	20%	63%
Overall, I am satisfied in my work as a BC Public Service employee.	69	13%	20%	67%
Job Satisfaction	63			
I am satisfied with my job.	63	20%	23%	57%
Organization Satisfaction	61			
I am satisfied with my organization.	61	19%	29%	52%
WORKPLACE FUNCTIONS (BUILDING BLOCKS)				
Empowerment	67			
I have opportunities to provide input into decisions that affect my work.	72	14%	14%	71%
I have the freedom to make the decisions necessary to do my job well.	67	17%	19%	64%
I have the opportunities I need to implement new ideas.	61	21%	26%	53%

¹ Some percentages may not sum to 100% due to rounding. For more information about how results are calculated, please refer to Appendix A. ² Average scores for individual question items may not equal the overall score for that driver when the items are averaged together. This is due to the method with which the overall scores are calculated for the drivers.

	SCORE	PERCENTAGES		
	/100 POINTS ²	DISAGREE	NEUTRAL	AGREE
Stress & Workload	60			
My workload is manageable.	61	21%	25%	55%
My work-related stress is manageable.	60	22%	25%	53%
Job Suitability (new)	72			
My work is meaningful.	73	11%	19%	70%
My job is a good fit with my skills and interests.	71	13%	19%	68%
Vision, Mission & Goals	62			
My organization is taking steps to ensure the long-term success of its vision, mission and goals.	64	15%	27%	58%
The vision, mission and goals of my organization are communicated well.	59	20%	31%	49%
Teamwork	76			
When needed, members of my team help me get the job done.	79	7%	13%	79%
Members of my team communicate effectively with each other.	68	14%	21%	64%
I have positive working relationships with my co-workers.	82	4%	12%	84%
Workplace Tools (<i>new</i> and <i>replaces</i> Physical Work Environment & Tools)	63			
The computer based tools (e.g., hardware, software) I have access to help me excel in my job.	60	23%	23%	54%
The non-computer based tools (e.g., office or outdoor equipment) I have access to help me excel in my job.	66	12%	29%	59%
Recognition	63			
l receive meaningful recognition for work well done.	63	23%	20%	57%
In my work unit, recognition is based on performance.	64	20%	21%	59%

	SCORE	PERCENTAGES		
	/100 POINTS ²	DISAGREE	NEUTRAL	AGREE
Professional Development	61			
My organization supports my work related learning and development.	65	18%	23%	59%
The quality of training and development I have received is satisfactory.	60	20%	28%	52%
I have adequate opportunities to develop my skills.	57	27%	25%	48%
Pay & Benefits	50			
I am fairly paid for the work I do.	50	35%	23%	41%
My pay is competitive with similar jobs in the region. (new)	44	43%	26%	32%
My benefits meet my (and my family's) needs well.	56	28%	25%	47%
Staffing Practices	67			
In my work unit, the <i>selection</i> of a person for a position is based on merit.	67	17%	21%	62%
In my work unit, the <i>process</i> of selecting a person for a position is fair.	67	18%	19%	62%
Respectful Environment	75			
A healthy atmosphere (e.g., trust, mutual respect) exists in my work unit.	71	16%	15%	69%
My work unit values diversity in people and backgrounds. (new)	79	6%	14%	80%
My work unit values diversity in ideas. <i>(new)</i>	71	13%	15%	71%
My work unit is free from discrimination and harassment.	79	10%	11%	79%

	SCORE		PERCENTAGES	
	/100 POINTS ²	DISAGREE	NEUTRAL	AGREE
MANAGEMENT (FOUNDATION)				
Executive-Level Management	52			
Executives in my organization communicate decisions in a timely manner.	52	31%	27%	42%
Executives in my organization provide clear direction for the future.	51	31%	31%	37%
Supervisory-Level Management	71			
The person I report to provides clear expectations regarding my work.	71	14%	16%	70%
The person I report to consults me on decisions that affect me.	71	17%	14%	69%
The person I report to leads with an understanding of others' perspectives. (<i>new</i>)	71	15%	16%	69%
The person I report to keeps me informed of things I need to know.	71	15%	18%	68%

Setting the Results in Motion

Understanding and using survey results to facilitate positive changes in the workplace is not an easy endeavour. Such actions take time and dedication from supervisory and executive-level management, and cannot succeed without the awareness, openness and willingness of all employees to be a part of the changes occurring.

An analysis of the 2011 and 2013 WES data reinforces the importance of using the results strategically and effectively. In the 2011 and 2013 survey cycles, employees were asked about their level of agreement with the statement: *Last cycle's work environment survey results led to improvements in my current workplace.*

In 2013, nearly 13,000 employees across the BC Public Service weighed in with mixed reactions (Figure 1). Almost one-quarter (22%) of respondents believed that the last cycle's survey results led to workplace improvements, while nearly one-third (29%) provided a neutral response. A more substantial proportion of respondents disagreed with the statement; half (50%) of those surveyed did not believe the 2011 survey results led to improvements in their current workplace.

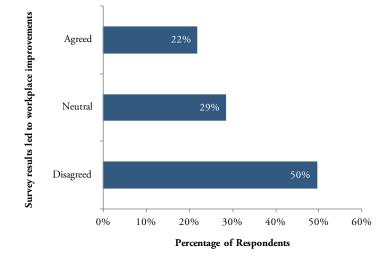


FIGURE 1: RESPONDENTS REPORTING SURVEY-DRIVEN WORKPLACE IMPROVEMENTS

Twenty-two percent of respondents believed the last cycle's survey results led to workplace improvements.

Opinions were also mixed across BC Public Service organizations. In your organization for example, 21% of respondents believed last cycle's survey results led to improvements in their current workplace, while 49% disagreed.

The analysis also found that survey-driven workplace improvements have an impact on engagement overall. The 2011 and 2013 engagement scores for each of the above group

of respondents (i.e., those who agreed, were neutral or disagreed with seeing surveydriven improvements) were analysed to see how their engagement may have changed over time (Figure 2). In the 2011 cycle, the engagement score for each group was more or less the same, ranging between 65 and 66 points (out of 100). Employees who indicated that the previous cycle's survey results led to workplace improvements became much more engaged over time, however. Engagement scores for this group increased fifteen points from 65 points in the 2011 cycle to 81 points in the 2013 cycle.

Employees who were neutral about whether survey-driven workplace changes had occurred demonstrated minimal change in engagement from 2011 to 2013. Their engagement scores remained stable over time, averaging 66 points in the 2011 cycle, and 67 points in the 2013 cycle.

The engagement of employees who disagreed that survey-driven changes had occurred showed the opposite trend of the group who agreed. Although their engagement was similar to the other groups in 2011, with scores averaging at 65 points, they became less engaged over time. By the 2013 cycle, their scores averaged seventeen points lower than in 2011 at 48 points.

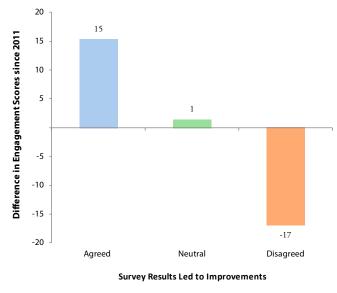


FIGURE 2: OVERALL DIFFERENCE IN ENGAGEMENT FROM 2011 TO 2013 FOR EACH GROUP

Employees who believed the previous cycle's survey results led to workplace improvements became more engaged over time, while those who disagreed became less engaged over time.

Future analysis is required to explore what could be contributing to these trends; such as the type or efficacy of actions undertaken, or communications of the changes made. These initial findings illustrate the importance of using survey results to make workplace improvements and communicating such efforts to employees. Using the results as a tool to diagnose work environment challenges and make positive changes may not be a simple task, but once such efforts are in motion, the effect on engagement is undeniable.

Appendix A: Full Survey Results

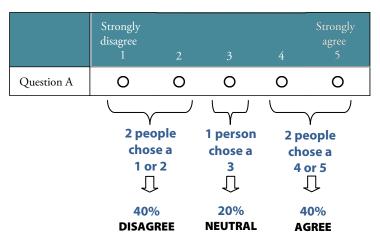
The results are presented in two different but complementary ways. Results are shown as percentages to highlight the distribution of responses per question. The results are also shown as average scores to include a single measure for each question for ease of comparability. In the table, please note that:

- scores and percentages are now included in the same table, for simplicity and ease, and
- some percentages may not sum to 100% due to rounding.

Percentages

Percentages show the proportion of employees who disagreed, agreed or gave a neutral response to the survey question.

To calculate percentages, the number of times an answer was selected by respondents was totalled and collapsed into three categories.



Average Scores

Average scores range from 0 to 100 and represent the full range of responses to each question.

To calculate average scores, the 5-point survey scale is converted into a 100-point scale and averaged based on the number of respondents.

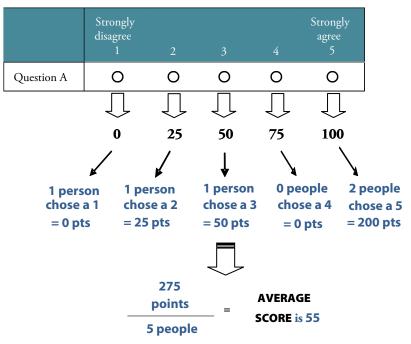


TABLE 3: DISTRIBUTIONS OF RESPONSES AND AVERAGES SCORES FOR ALL QUESTIONS

	SURVEY QUESTIONS		% (OF RESPONDE	SCORE		
LINKAGE TO MODEL			YEAR	DISAGREE	NEUTRAL	AGREE	/100 POINTS
	MY DAY-TO-DAY WORK		<u>.</u>				
Respectful	A healthy atmosphere (e.g., trust,	2011	15%	13%	72%	73	
Environment	mutual respect) exists in my work unit.	2013	16%	15%	69 %	71	-2
Respectful	My work unit values diversity in people	2011	%	%	%		
Environment	and backgrounds. (new)	2013	6%	14%	80%	79	
Respectful	My work unit values diversity in ideas.	2011	%	%	%		
Environment	(new)	2013	13%	15%	71%	71	
Respectful	My work unit is free from discrimination	2011	10%	8%	82%	82	
Environment	and harassment.	2013	10%	11%	79 %	79	-3
Francisco	I have opportunities to provide input into decisions that affect my work.	2011	13%	14%	74%	75	
Empowerment		2013	14%	14%	71%	72	-3
Francisco	I have the freedom to make the decisions necessary to do my job well. Innovation is valued in my work.	2011	15%	17%	68%	71	
Empowerment		2013	17%	19 %	64%	67	-4
		2011	13%	16%	71%	72	
		2013	15%	20%	65%	68	-4
	I am encouraged to be innovative in my	2011	15%	18%	68%	70	
	work.	2013	17%	21%	61%	66	-4
F	I have the opportunities I need to	2011	17%	21%	62%	66	
Empowerment	implement new ideas.	2013	21%	26%	53%	61	-5
		2011	16%	19%	65%	70	
	I am inspired to give my very best.	2013	20%	21%	59 %	65	-5
	My work unit is well supported during	2011	22%	20%	58%	64	
	times of change.	2013	31%	26%	44%	54	-10
	Employees are held accountable in my	2011	15%	18%	67%	69	
	work unit.	2013	18%	25%	57%	64	-5

			% OF RESPONDENTS			SCORE	
LINKAGE TO MODEL	SURVEY QUESTIONS	YEAR	DISAGREE	NEUTRAL	AGREE	/100 POINTS	DIFFERENCE
		2011	16%	19%	65%	68	
	l feel my job is secure.	2013	17%	23%	60%	65	-3
Staffing	In my work unit, the selection of a	2011	20%	16%	64%	67	
Practices	person for a position is based on merit.	2013	17%	21%	62 %	67	0
Staffing	In my work unit, the process of	2011	18%	17%	66%	69	
Practices	selecting a person for a position is fair.	2013	18%	19 %	62 %	67	-2
De ee ee itiere	I receive meaningful recognition for	2011	17%	18%	65%	68	
Recognition	tion work well done.	2013	23%	20%	57%	63	-5
Description	In my work unit, recognition is based on performance.	2011	17%	18%	65%	67	
Recognition		2013	20%	21%	59%	64	-3
Pay &		2011	28%	22%	50%	57	
Benefits		2013	35%	23%	41%	50	-7
Pay &	My benefits meet my (and my family's)	2011	22%	23%	55%	61	
Benefits	needs well.	2013	28%	25%	47%	56	-5
Pay &	My pay is competitive with similar jobs	2011	35%	23%	42%	52	
Benefits	in the region.	2013	43%	26%	32%	44	-8
Job	Managed is a second second	2011	10%	14%	76%	76	
Suitability	My work is meaningful.	2013	11%	19%	70%	73	-3
Job	My job is a good fit with my skills and	2011	12%	15%	72%	74	
Suitability	interests.	2013	13%	19%	68%	71	-3
	Lam proud of the work Ldo	2011	5%	10%	85%	83	
	I am proud of the work I do.	2013	7%	13%	80%	80	-3
	My workplace procedures allow me to	2011	17%	22%	61%	66	
	use my time as effectively as possible.	2013	20%	25%	55%	61	-5
	I regularly participate in activities that	2011	7%	21%	72%	74	
	are not necessarily expected of me, to help my organization succeed.	2013	10%	21%	69 %	72	-2
	Work is distributed fairly in my work	2011	19%	19%	62%	65	
	unit.	2013	25%	22%	52%	58	-7

LINKAGE TO MODEL			% (OF RESPONDE	SCORE		
LINKAGE TO MODEL	SURVEY QUESTIONS	YEAR	DISAGREE	NEUTRAL	AGREE	/100 POINTS	DIFFERENCE
Stress &		2011	16%	20%	64%	67	
Workload	My workload is manageable.	2013	21%	25%	55%	61	-6
Stress &		2011	16%	21%	63%	66	
Workload	My work-related stress is manageable.	2013	22%	25%	53%	60	-6
	My job provides me with the right	2011	19%	21%	60%	65	
	amount of challenge.	2013	23%	22%	55%	60	-5
	I have support at work to provide a	2011	15%	17%	68%	70	
	high level of service.	2013	19 %	23%	58%	63	-7
	I have support at work to balance my	2011	11%	18%	71%	73	
	work and personal life.	2013	17%	20%	63%	67	-6
	MY PHYSICAL ENVIRONMENT AND TOOLS						
	My physical work environment is	2011	11%	15%	73%	73	
	satisfactory.	2013	14%	21%	66%	68	-5
	The physical security of my workplace is	2011	3%	10%	86%	83	
	satisfactory.	2013	4%	13%	83%	80	-3
	I have the information I need to do my	2011	12%	19%	69%	70	
	job well.	2013	13%	22%	64%	67	-3
Workplace	The computer based tools (e.g., hardware, software) I have access to	2011	10%	18%	72%	72	
Tools	help me excel in my job.	2013	23%	23%	54%	60	-12
Workplace	The non-computer based tools (e.g., office or outdoor equipment) I have	2011	8%	20%	72%	73	
Tools	access to help me excel in my job.	2013	12%	29 %	59%	66	-7
	MY DEVELOPMENT AND PERFORMANCE						
Professional	My organization supports my work	2011	13%	18%	69%	72	
Development	related learning and development.	2013	18%	23%	59 %	65	-7
Professional	The quality of training and	2011	16%	22%	62%	66	
Development	development I have received is satisfactory.	2013	20%	28%	52%	60	-6

LINKAGE TO MODEL	SURVEY QUESTIONS		% OF RESPONDENTS			SCORE	
LINKAGE TO MODEL		YEAR	DISAGREE	NEUTRAL	AGREE	POINTS	DIFFERENCE
Professional	I have adequate opportunities to	2011	19%	25%	56%	63	
Development	develop my skills.	2013	27%	25%	48%	57	-6
	I have opportunities for career growth within the BC Public Service.	2011	24%	25%	51%	60	
		2013	35%	25%	40%	51	-9
	I receive the amount of feedback and support I need from the person I report to.I receive the quality of feedback and support I need from the person I report to.	2011	16%	14%	70%	71	
		2013	16%	17%	67%	70	-1
		2011	18%	13%	69%	70	
		2013	18%	17%	65%	68	-2
	MyPerformance helps me achieve my	2011	48%	23%	29%	41	
	key work goals.*	2013	47%	28 %	26%	40	-1
	MyPerformance helps me achieve my	2011	53%	22%	25%	38	
	career goals.*	2013	53%	26 %	21%	36	-2
	MY CO-WORKERS						
Teamwork	When needed, members of my team help me get the job done. My ideas are respected by others in my work unit.	2011	6%	11%	83%	82	
Teanwork		2013	7%	13%	79 %	79	-3
		2011	7%	12%	81%	79	
		2013	9%	15%	76 %	76	-3
	Members of my team communicate effectively with each other.	2011	14%	16%	71%	72	
Teamwork		2013	14%	21%	64%	68	-4
Teamwork	I have positive working relationships	2011	2%	9%	88%	85	
Teanwork	with my co-workers.	2013	4%	12%	84%	82	-3
	THE PERSON I REPORT TO						
Supervisory- Level	The person I report to provides clear	2011	15%	14%	71%	72	
Management	expectations regarding my work.	2013	14%	16%	70%	71	-1
Supervisory- Level	The person I report to consults me on	2011	17%	12%	70%	72	
Level Management	decisions that affect me.	2013	17%	14%	69%	71	-1

LINKAGE TO MODEL			% (OF RESPONDE	SCORE		
LINKAGE TO MODEL	SURVEY QUESTIONS	YEAR	DISAGREE	NEUTRAL	AGREE	/100 POINTS	DIFFERENCE
Supervisory-	The person I report to keeps me	2011	16%	12%	72%	72	
Level Management	informed of things I need to know.	2013	15%	18%	68%	71	-1
	The person I report to is an effective	2011	16%	12%	72%	73	
	manager.	2013	15%	16%	70%	71	-2
Supervisory- Level	The person I report to leads with an	2011	%	%	%		
Management	understanding of others' perspectives. (new)	2013	15%	16%	69 %	71	
	The person I report to maintains high	2011	9%	9%	82%	81	
	standards of honesty and integrity.	2013	9 %	12%	79 %	79	-2
	I am satisfied with the quality of	2011	15%	13%	72%	74	
	supervision l receive.	2013	14%	14%	72%	73	-1
	MY EXECUTIVE						
Executive-Level	Executives in my organization communicate decisions in a timely manner. Executives in my organization clearly communicate strategic changes and/or changes in priorities.	2011	18%	24%	58%	63	
Management		2013	31%	27%	42%	52	-11
		2011	20%	25%	55%	62	
		2013	28%	27%	45%	55	-7
Executive-Level	Executives in my organization provide	2011	22%	27%	52%	60	
Management	clear direction for the future.	2013	31%	31%	37%	51	-9
	Essential information flows efficiently	2011	24%	26%	49%	58	
	from senior leadership to staff.	2013	35%	28 %	38%	49	-9
	I have confidence in the senior	2011	17%	25%	58%	64	
	leadership of my organization.	2013	25%	27%	48 %	57	-7
	MY ORGANIZATION						
Vision, Mission	My organization is taking steps to	2011	11%	23%	67%	69	
& Goals	ensure the long-term success of its vision, mission and goals.	2013	15%	27%	58%	64	-5
Vision, Mission	The vision, mission and goals of my	2011	14%	26%	60%	66	
& Goals	organization are communicated well.	2013	20%	31%	49 %	59	-7

LINKAGE TO MODEL	SURVEY QUESTIONS	YEAR	% OF RESPONDENTS			SCORE	
			DISAGREE	NEUTRAL	AGREE	/100 POINTS	DIFFERENCE
	I know how my work contributes to the	2011	14%	22%	64%	68	
	achievement of my organization's goals.	2013	18%	26 %	56%	63	-5
	MY EMPLOYMENT AS A BC PUBLIC SERVA	NT					
	WORK UNIT						
Job	I am satisfied with my job.	2011	14%	19%	67%	69	
Satisfaction		2013	20%	23%	57%	63	-6
	I am satisfied with my work unit.	2011	13%	17%	70%	73	
		2013	16%	20%	65%	68	-5
	I would prefer to remain with my work unit, even if a comparable job was	2011	22%	16%	62%	66	
	available elsewhere in the BC Public Service.	2013	27%	19%	54%	60	-6
	ORGANIZATION						
Organization	I am satisfied with my organization.	2011	11%	21%	68%	70	
Satisfaction		2013	19%	29 %	52%	61	-9
	At present, I would prefer to remain with my organization even if a	2011	17%	20%	62%	67	
	comparable job was available in another organization.	2013	25%	24%	51%	59	-8
	BC PUBLIC SERVICE						
BC Public	Overall, I am satisfied in my work as a	2011	8%	16%	75%	75	
Service Commitment	BC Public Service employee.	2013	13%	20%	67%	69	-6
	I am proud to tell people I work for the BC Public Service.	2011	9%	18%	72%	74	
		2013	13%	24%	63%	68	-6
BC Public	I would prefer to stay with the BC Public	2011	13%	19%	68%	72	
Service Commitment	Service, even if offered a similar job elsewhere.	2013	18%	20%	63%	67	-5
	I would recommend the BC Public	2011	12%	21%	67%	71	
	Service as a great place to work.	2013	18%	27%	55%	64	-7
	IMPROVEMENTS BASED ON SURVEY						
	Last cycle's Work Environment Survey	2011	29%	28%	43%	54	
	results led to improvements in my current workplace.	2013	49 %	30%	21%	37	-17

* Question wording has been revised since 2011; "MyPerformance" has replaced "Employee Performance and Development Plan".

Appendix B: Questionnaire Definitions

The questionnaire used specific terms to describe aspects of the work environment. The terms as presented to the respondents are shown below.

Your **work unit** refers to the section or program area within the organization where you work.

Diversity refers to different people, backgrounds and ideas.

Discrimination occurs if a distinction is made that imposes burdens, obligations or disadvantages that are not imposed on others, based on the grounds listed below.

race	religion	sex
colour	marital status	sexual orientation
ancestry	family status	physical or mental disability
place of origin	age	unrelated criminal conviction
political belief		

<u>Harassment</u> includes any unwelcome conduct or comment which has a negative impact on you or your work environment.

Workplace procedures refer to a series of steps and decisions that explains or describes how to complete a task or accomplish a result.

Your organization refers to your ministry, agency, office or commission of the Province.

<u>MyPerformance</u> refers to your plan, the tool, and the conversations you have with your supervisor about your plan.

"<u>The person I report to</u>" refers to your immediate supervisor or manager. If you report to more than one supervisor or manager, please answer the question thinking about the person who oversees most of your work.

<u>Your executive</u> refers to the senior leadership in headquarters including the Deputy Minister, Assistant Deputy Ministers, Executive Directors, and other members of the Executive Committee.

Appendix C: Driver Glossary

The engagement model drivers are defined as follows:

Empowerment: Employees believe they have opportunities and freedom to provide input, make decisions to do their job well and implement new ideas.

Stress & Workload: Employees perceive that their work-related stress and workloads are manageable.

Job Suitability: Employees believe that their work is both meaningful and a good fit with their skills and interests.

Vision, Mission & Goals: Employees believe that their organization's vision, mission, and goals are well communicated and that their organization is taking steps to ensure its long-term success.

Teamwork: Employees experience positive working relationships, have support from their team, and feel their team communicates effectively.

Workplace Tools: Employees believe that both the computer-based and non computer-based tools they have access to help them excel in their jobs.

Recognition: Employees experience meaningful and performance-based recognition.

Professional Development: Employees believe their organization supports their learning and development, provides good quality training, and offers adequate opportunities to develop their skills.

Pay & Benefits: Employees believe that their pay is fair and competitive with similar jobs, and that their benefits meet their needs well.

Staffing Practices: Employees believe staffing processes in their work unit are fair and based on merit.

Respectful Environment: Employees experience a healthy and diverse atmosphere free from discrimination and harassment.

Executive-Level Management: Employees believe that senior leaders communicate decisions in a timely manner and that they provide clear direction for the future.

Supervisory-Level Management: Employees believe that the person they report to leads with an understanding of others' perspectives, keeps them informed, consults them on decisions that affect them, and provides clear work expectations.

Appendix D: Background

High Level

Study:

Project Sponsor:

BC Public Service Work Environment Survey (WES) 2013

BC Public Service Agency

Operations

Instrument / Data Collection Method:	Survey
Modes:	Online and Post Mail Questionnaire
Fielding Window / Dates:	October 2 – October 25, 2013
Project History:	Annual survey 2006-2011; Biennial survey 2013

Population / Sample

ropulation / Sample	
Scope:	Individuals who were deemed as active BC Public Service employees in the
	Corporate Human Resource Information and Payroll System (CHIPS) as of
	August 1, 2013 and had valid contact information.
Population:	24,288
Obtained Sample:	19,447
Response Rate:	80%
Target Population:	Census

Confidentiality

During survey administration, employees received personalized invitations and reminders. All survey responses were encrypted during submission and stored on a secure server accessed only by select members of the BC Stats Work Environment Survey team. All BC Stats employees are sworn under the <u>Statistics Act</u>, and all information collected in the survey is protected by the <u>Statistics Act</u>. No names or contact information are stored with responses and only aggregate results are provided in the reports. Individual responses or information that could identify an individual cannot be disclosed.

Key Measure(s) Key Construct:	BC Public Service Engagement Score: 64 points (out of 100)
Type of Measure:	5-point agreement response scale
Methods of Analysis:	Structural equation modelling of BC Public Service data and descriptive statistics

Response Rates

In your organization this cycle, 81% of employees completed the survey, a -9 percentage point (ppt) change since 2011 (Table 4).

	YEAR	COMPLETED SURVEYS	TOTAL EMPLOYEES	RESPONSE RATES	CHANGE (PPT)	
YOUR	2011	1070	1194	90%	0	
ORGANIZATION	2013	966	1190	81%	-9	
BC PUBLIC	2011	20331	24776	82%	2	
SERVICE	2013	19447	24288	80%	-2	

TABLE 4: RESPONSE RATES OVER TIME

BC Stats wishes to thank all employees who participated in WES and contributed to achieving such a high response rate. High survey response rates ensure high quality, reliable data.

Important Note about 2011 Results

The restructuring of organizations within the BC Public Service since the 2011 survey cycle necessitated a recalculation of the 2011 results to reflect the organization structure at the time of the 2013 cycle. In order to do this, the positions that employees were in at the time of the 2011 cycle were mapped to the current organizational structure of the BC Public Service. While this approach allows for improved comparability between 2013 and 2011, it does mean that the numbers presented in this report may differ from those in previously published reports or be new for organizations with no previously published reports.

Appendix E: Additional Reading and References

BC Stats continually analyzes the rich WES data and builds on understanding specific topic areas to support ongoing improvements to the program. Selected examples of what BC Stats has completed in the last several years include:

BC Public Service Year-to-Year State of Engagement (September 2009)

The Top 10 Engagement Pathways for the BC Public Service (October 2009)

Exploring Perceptions of Work Unit Staffing Practices (January 2010)

Maximizing Professional Development (January 2010)

Public Sector Engagement and Service Satisfaction: What Do They Both Have In Common? (February 2010)

Modelling the 2009 Work Environment Survey Results (April 2010)

Exploring Year-to-Year Migration Patterns (May 2010)

Investigating the Nature of Diverse Work Environments: Do Differences Exist Between Specific Demographic Groups? (October 2010)

An In-depth Look into the Management Context (November 2010)

Employee experiences with Professional Development and Performance Management (November 2010)

Professional Development and Performance Management: Organization Highlights (January 2011)

Mining Answers from the Best: A Profile of the Most Engaged Work Units in the BC Public Service (April 2011)

Testing the Organizational Landscape: How do Organizational Characteristics Influence the Engagement Model (April 2011)

Understanding the Frontline Experience (April 2011)

To access these reports and others, please refer to: <u>https://www.bcstats.gov.bc.ca/StatisticsBySubject/EmployeeResearch/WES/WESPublicResources.aspx</u>



BC Stats is the provincial government's central statistics agency and has the government's largest concentration of statistical products, services and expertise. As a branch of the Ministry of Technology, Innovation and Citizens' Services, the organization is in the business of providing government with statistical information and analytical services to support informed decision-making and policy development.

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